

NOTICE OF FINAL RULEMAKING

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

ARTICLE 6. CERTIFICATION

PREAMBLE

- 1. Sections Affected**

<u>Sections Affected</u>	<u>Rulemaking Action</u>
R7-2-606	Amend
R7-2-608	Amend
R7-2-609	Amend
R7-2-610	Amend
R7-2-612	Amend
R7-2-614	Amend
- 2. The specific authority for rulemaking, including both the authorizing statute (general) and the statutes the rules are implementing (specific):**

Authorizing Statute: A.R.S. §15-203(A)

Implementing Statute: A.R.S. §15-203(A)(14)
- 3. Effective Date of the Rule:**

The Board is requesting these rules be effective immediately upon filing with the Secretary of State. Pursuant to A.R.S. § 41-1032 (A), the Board makes this request to provide a benefit to the public and no penalty is associated with a violation of these rules. These rules will replace the emergency rules regarding teacher and administrator certification that are due to expire. An immediate effective date for these rules would benefit the public, including teachers, administrators, schools, school districts, and students, by enabling the Board of Education and the Department of Education to

continue issuing, renewing and converting teacher and administrator certificates under a system established by the emergency rules without interruption.

4. A list of all previous notices appearing in the Register addressing the proposed rule:

Name of Notice	Vol. #	Page #	Issue Date
Notice of Docket Opening	8	Page 4426	October 18, 2002
Notice of Proposed Rulemaking	8	Page 4886	November 29, 2002

5. The name and address of agency personnel with whom persons may communicate regarding the rulemaking:

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6. An explanation of the rule, including the agency's reasons for initiating the rule:

The proposed rules substantially continue the provisions of teacher and administrator certification requirements adopted under emergency rule, but additionally, require the State Board of Education to either adopt the performance portion of the Arizona Teacher Proficiency Assessment or make a decision that the performance assessment will no longer be required, by June 30, 2005. The proposed rules specifically describe the type of work experience that a teacher needs to extend a Provisional Certificate or to convert it to a Standard Certificate. The proposed rules provide that

verification of whether an employment emergency exists (such that an emergency teaching certificate may be issued) shall be provided by a school district, rather than a County superintendent. These rules also eliminate language in the existing rules referring to a passing score on the “performance portion” of the Arizona Administrator Proficiency Assessment. Finally, the proposed rules provide that a Superintendent Certificate shall not be required for superintendents of school districts with less than 600 students until June 30, 2005. These rules were initiated in order to maintain the certificates of existing teachers and administrators and enable them to move from a provisional to a standard certificate with substantially similar criteria as they were originally issued a certificate and to clarify and amend the rules concerning performance assessments for teaching and administrative certificates to establish a timeframe by which the Board is required to adopt or eliminate the existing requirement and to enact the requirements that shall exist until such a determination on performance assessments is adopted by the Board.

The State Board of Education recognizes and appreciates the work that was done by numerous individuals, including the Certification Advisory Committee that was established by the Board and conducted several public meetings to gather input to develop recommendations to modify the existing Teacher and Administrator Certification Rules. While the Board received several beneficial recommendations from the public to expand the scope of this rules package to include further revisions and modifications to teacher, supervisor and administrator certificates and endorsements, the Board has not included any of these recommendations in this Notice of Final Rulemaking. The Board rejects these recommendations at this time in order to provide for additional discussion of those items and to maintain the rules in the form they were proposed and published so as

not to cause any possible delay in the rulemaking process and risk the expiration of the emergency rules prior to the certification of permanent rules on the titles listed above.

7. A reference to any study relevant to the rule that the agency reviewed and either relied on in its evaluation of or justification for the rule or did not rely on in its evaluation of or justification for the rule, where the public may obtain or review each study, all data underlying each study, and any analysis of each study and other supporting material:

Not applicable.

8. A showing of good cause why the rule is necessary to promote a statewide interest if the rule will diminish a previous grant of authority of a political subdivision of this state:

The proposed rules will not diminish any previous grant of authority of a political subdivision of this state.

9. The summary of the economic, small business, and consumer impact:

The State Board of Education has been under emergency rules in the following sections: R7-2-606 - Proficiency Assessments; R7-2-608 - Elementary Teaching Certificates; R7-2-609 - Secondary Teaching Certificates; R7-2-610 - Special Education Teaching Certificates; R7-2-612 - Other Teaching Certificates; and R7-2-614 - Administrative Certificates since May 23, 2002.

Teachers and administrators seeking initial certification, or extensions to or conversions of existing certifications will benefit by having rules in place enabling them to do so. Statewide, students, schools, and school districts will benefit by having a continuing stream of qualified teachers available. Neither the State Board of Education, the Department of Education, nor any school districts or other political subdivisions will

be subject to additional costs by these rules. There will be no effect on small business or on state revenues, and there is not a less-intrusive method for accomplishing the goals achieved by these rules.

10. A description of the changes between the proposed rules, including supplemental notices, and final rules (if applicable):

The board adopted technical changes in this notice of final rulemaking to the published proposed rules. These changes include the following: (1) in order to provide consistency in the wording of the rules regarding extension of a provisional certificate the language was changed from "the provisional certificate shall be extended 2 years," to read "the provisional certificate shall be extended once for 2 years" and (2) a modification was made to R7-2-606 (I) to align State Board rule with statute. A.R.S. §15-533(B) states that "a person is not required to pass the proficiency examination or the equivalent examination more than once, except that a person who passed the examination seven or more years before qualifying to teach in this state is required to repass the examination", so the section of R7-2-606 (I) relating to the timeframe of requiring a passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment within the last year is removed.

11. A summary of the comments made regarding the rule and the agency response to them:

(Public comment): Request to add a standard vocational/career and technical education certificate to the list of possible certificate options required to be eligible for a supervisor certificate.

(Agency response): This suggestion merits further discussion by the Board and the parties involved. Due to the emergency nature of the current certification rules and the

need to adopt permanent rules in a timely fashion prior to the expiration of the emergency rules, the Board denies including this addition at this time in recognition that a substantive change to the proposed rules would extend the rulemaking process past the expiration date of the emergency rules. The State Board remains committed to working with the stakeholders to further discuss this recommendation.

(Public comment): Request to add a standard school psychologist certificate to the list of possible certificate options required to be eligible for a supervisor certificate.

(Agency response): This suggestion merits further discussion by the Board and the parties involved. Due to the emergency nature of the current certification rules and the need to adopt permanent rules in a timely fashion prior to the expiration of the emergency rules, the Board denies including this addition at this time in recognition that a substantive change to the proposed rules would extend the rulemaking process past the expiration date of the emergency rules. The State Board remains committed to working with the stakeholders to further discuss this recommendation.

(Public comment): Request to add a new certification in State Board of Education rule governing Educational Interpreters for the Hearing Impaired and including specific certification and performance requirements.

(Agency response): The Board is currently reviewing whether it has the statutory authority to adopt rules in this area under A.R.S. 15-203(A)(14). In addition, this would reflect a substantive change to the proposed rules that poses the possibility that the rulemaking process would be extended past the expiration date of the emergency rules. The Board recognizes the importance of this request to the hearing impaired community and supports additional review and discussion, including a review of the impact on individuals currently performing these responsibilities, hearing impaired students and the

education institutions (schools and school districts) in hiring qualified individuals. but does not include this requested change at this time.

(Public comment): Request to add a new endorsement to State Board of Education Certification Rules for early childhood education, including requirements for obtaining such an endorsement.

(Agency response): This suggestion merits further discussion by the Board and the parties involved. Due to the emergency nature of the current certification rules and the need to adopt permanent rules in a timely fashion prior to the expiration of the emergency rules, the Board denies including this addition at this time in recognition that a substantive change to the proposed rules would extend the rulemaking process past the expiration date of the emergency rules. The State Board remains committed to working with the stakeholders to further discuss this recommendation.

(Public comment): Request to add a new teacher certificate for early childhood education, including requirements for obtaining such a certificate.

(Agency response): This suggestion merits further discussion by the Board and the parties involved. Due to the emergency nature of the current certification rules and the need to adopt permanent rules in a timely fashion prior to the expiration of the emergency rules, the Board denies including this addition at this time in recognition that a substantive change to the proposed rules would extend the rulemaking process past the expiration date of the emergency rules. The State Board remains committed to working with the stakeholders to further discuss this recommendation.

(Public comment): Request to adopt a new endorsement for educational technology in grades pre-K-12, including requirements for obtaining such an endorsement.

(Agency response): This suggestion merits further discussion by the Board and the

parties involved. Due to the emergency nature of the current certification rules and the need to adopt permanent rules in a timely fashion prior to the expiration of the emergency rules, the Board denies including this addition at this time in recognition that a substantive change to the proposed rules would extend the rulemaking process past the expiration date of the emergency rules. The State Board remains committed to working with the stakeholders to further discuss this recommendation.

(Public comment): Request to change the existing "Library Media Specialist" endorsement to be called a "Teacher Librarian" endorsement and modify the existing criteria and requirements for obtaining such an endorsement.

(Agency response): This suggestion merits further discussion by the Board and the parties involved, including a review of the impact on existing certificate holders, potential certificate holders and the education institutions (schools and school districts) in hiring qualified individuals. Due to the emergency nature of the current certification rules and the need to adopt permanent rules in a timely fashion prior to the expiration of the emergency rules, the Board denies including this addition at this time in recognition that a substantive change to the proposed rules would extend the rulemaking process past the expiration date of the emergency rules. The State Board remains committed to working with the stakeholders to further discuss this recommendation.

(Public comment): Request technical changes to provide consistency in the wording of the rules regarding extension of a provisional certificate. Rather than reading "the provisional certificate shall be extended 2 years," it is recommended that it be amended to read "the provisional certificate shall be extended once for 2 years".

(Agency response): This does not reflect a substantive change and reflects the current interpretation of the Certification Unit of the Department of Education in administering

the current extension of a provisional certificate. The State Board adopts this recommended clarification.

(Public comment): Request to modify R7-2-606 (I) to align State Board rule with statute. A.R.S. §15-533(B) states that "a person is not required to pass the proficiency examination or the equivalent examination more than once, except that a person who passed the examination seven or more years before qualifying to teach in this state is required to repass the examination".

(Agency response): This recommendation reflects a necessary change to ensure that State Board rules do not conflict with Arizona Revised Statutes §15-533(B). The Board has adopted this recommended modification by striking the conflicting portion reflected in R7-2-606 (I)(2). Upon becoming aware of this statutory conflict, the Certification Unit of the Department of Education appropriately enforced the policy reflected in A.R.S. §15-533(B) so the adoption of this change in Board rule will not change the current implementation practiced under the statutory requirements.

(Public comment): Request that the "education courses" required to obtain a Provisional Elementary Teaching Certificate and a Provisional Secondary Certificate (R7-2-608(B)(2) and R7-2-609(B)(2)) be specified stating that lack of specificity results in confusion, complaints and appeals.

(Agency response): This suggestion merits further discussion by the Board and the parties involved, including current certificate holders, potential teachers, teacher preparation programs and school and school district administrators. Due to the emergency nature of the current certification rules and the need to adopt permanent rules in a timely fashion prior to the expiration of the emergency rules, such a discussion is not feasible at this time. The Board denies including this addition at this time in recognition

that a substantive change to the proposed rules would extend the rulemaking process past the expiration date of the emergency rules. The State Board remains committed to working with the stakeholders to further discuss this recommendation.

(Public comment): Request to specify the section of the professional knowledge portion of the Arizona Educator Proficiency Assessment that an applicant must pass in order to meet the required criteria for a teaching certificate or an administrator certificate (i.e. to obtain a provisional elementary teaching certificate an individual would have to pass the elementary professional knowledge portion of the AEPA, or to obtain a superintendent certificate an individual would have to pass the superintendent portion of the Arizona Administrator Proficiency Assessment. Current rule simply states that to obtain a provisional certificate you must pass the professional knowledge portion of the AEPA or AAPA without specificity).

(Agency response): While this was the intent of the Board when the original rules were adopted, lack of specificity in the actual language has left the relevant rules (R7-608, R7-609, possibly R7-2-610, and R7-2-614) open to interpretation. Because the Certification Unit of the Department of Education has been administering certificates under this broad rule language to individuals who have passed any portion of the AEPA or AAPA, adoption of clarifying language would have the intent of limiting the rule application and thus represents a substantive change. Due to the emergency nature of the current certification rules and the need to adopt permanent rules in a timely fashion prior to the expiration of the emergency rules, this request is not adopted at this time. The Board denies including this addition at this time in recognition that a substantive change to the proposed rules would extend the rulemaking process past the expiration date of the emergency rules. The State Board remains committed to working with the stakeholders

to further discuss this recommendation.

(Public comment): Request that the requirement for individuals obtaining a "Provisional Cross Categorical Special Education Certificate - Grades K-12" (R7-2-610(C)) be amended to require that the two years of verified teaching experience, that can currently substitute for the required eight semester hours of practicum, have the additional requirement of being required to be with students representing at least three of the five disability areas in order for the teaching experience requirement to be aligned with the requirements of the practicum.

(Agency response): Adoption of this recommendation could have a negative impact on individuals currently working to obtain a Provisional Cross Categorical Special Education Certificate under R7-2-610(C) as well as individuals who may choose to seek such certification in the future and thus represents a substantive change and is an area that requires further discussion with affected stakeholders. Due to the emergency nature of the current certification rules and the need to adopt permanent rules in a timely fashion prior to the expiration of the emergency rules, this request is not adopted at this time. The Board denies including this addition at this time in recognition that a substantive change to the proposed rules would extend the rulemaking process past the expiration date of the emergency rules. The State Board remains committed to working with the stakeholders to further discuss this recommendation.

(Public comment): Request to modify the current requirements to obtain a Provisional Visually Impaired Certificate under R7-2-610(K) by changing the special education courses an individual must take to be eligible for such a certificate.

(Agency response): While the agency recognizes that this recommendation was made through a coordinated process with the teacher preparation programs (existing prior to

2000), the Board should review this recommendation with the current program offerings in teacher preparation programs and discuss developing language that is broad enough to withstand program offering modifications at institutions of higher education. This suggestion merits further discussion by the Board and the parties involved, including current certificate holders, potential teachers, teacher preparation programs and school and school district administrators. Due to the emergency nature of the current certification rules and the need to adopt permanent rules in a timely fashion prior to the expiration of the emergency rules, such a discussion is not feasible at this time. The Board denies including this addition at this time in recognition that a substantive change to the proposed rules would extend the rulemaking process past the expiration date of the emergency rules. The State Board remains committed to working with the stakeholders to further discuss this recommendation.

(Public comment): Request to modify the current requirements to obtain a Provisional Speech and Language Impaired Certificate under R7-2-610(M) by changing the requirements for the preparation program an individual must complete and by modifying all references to speech impaired to read speech-language impaired.

(Agency response): While the agency recognizes that this recommendation was made through a coordinated process and this suggestion merits further discussion by the Board and the parties involved, it reflects a substantive change to the proposed rules. Due to the emergency nature of the current certification rules and the need to adopt permanent rules in a timely fashion prior to the expiration of the emergency rules, such additional discussion is not feasible at this time. The Board denies including this addition at this time in recognition that a substantive change to the proposed rules would extend the rulemaking process past the expiration date of the emergency rules. The State Board

remains committed to working with the stakeholders to further discuss this recommendation.

(Public comment): Request to specify the required endorsements that are allowed to be administered with an emergency teaching certificate.

(Agency response): The Board agrees that this issue merits further discussion regarding providing specificity, however, any changes at this time would likely limit the application of emergency teaching certificate endorsements and therefore reflects a substantive change. Due to the emergency nature of the current certification rules and the need to adopt permanent rules in a timely fashion prior to the expiration of the emergency rules, such additional discussion is not feasible at this time. The Board denies including this addition at this time in recognition that a substantive change to the proposed rules would extend the rulemaking process past the expiration date of the emergency rules. The State Board remains committed to working with the stakeholders to further discuss this recommendation.

12. Any other matters prescribed by statute that are applicable to the specific agency or to any specific rule or class of rules:

None.

13. Incorporations by reference and their location in the rules:

None

14. Was this rule previously made as an emergency rule?:

Yes.

If so, please indicate the Register citation:

Name of Notice	Vol. #	Page #	Issue Date
Notice of Emergency Rulemaking (Teacher	8	2562	June 14, 2002

Certification Emergency
Rules)

Notice of Emergency Rulemaking (Teacher Certification Emergency Rules Renewal)	8	5132	December 20, 2002
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Notice of Emergency Rulemaking (Administrator Certification Emergency Rules)	8	3739	August 30, 2002
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Notice of Emergency Rulemaking (Administrator Certification Emergency Rules Renewal)	9	522	February 21, 2003
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15. The full text of the rules follows:

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

ARTICLE 6. CERTIFICATION

R7-2-606. Proficiency Assessments

- A. No Change
- B. No Change
- C. No Change
- D. The performance assessment portion of the Arizona Teacher Proficiency Assessment shall assess proficiency as described in R7-2-602(B), R7-2-602(C), R7-2-602(D), R7-2-602(E), R7-2-602(F), and R7-2-602(G) as a requirement for certification of elementary, secondary, and special education teachers. In lieu of a passing score on the performance portion of the Arizona Teacher Proficiency Assessment, a teacher who holds a provisional teaching certificate may convert such certificate within two months prior to its expiration to a standard elementary, secondary or special education teaching certificate pursuant to R7-2-606(H) until the Board adopts the performance assessment portion of the Arizona Teacher Proficiency Assessment. The Board shall adopt the performance assessment portion of the Arizona Teacher Proficiency Assessment, or make a decision that a performance assessment will no longer be required as part of the Arizona Teacher Proficiency Assessment no later than June 30, 2005.
- E. The Arizona Administrator Proficiency Assessment shall assess professional knowledge ~~and performance~~ as described in R7-2-603 as a requirement for certification of administrators, supervisors, principals, and superintendents.
- F. No Change

- G. No Change
- H. The provisional elementary, secondary, or special education certificate allows the beginning teacher up to 4 semesters or 2 school years of teaching experience before completing the performance assessment portion of the Arizona Teacher Proficiency Assessment.
1. If the Board has adopted the performance assessment portion of the Arizona Teacher Proficiency Assessment but the teacher ~~has not been employed in a teaching position~~ does not have full-time teaching experience for 4 semesters or 2 school years, the certificate shall, upon the written request of the holder, be extended once for the equivalent of the time the teacher was not employed during the provisional certification period.
 2. If the Board has adopted the performance assessment portion of the Arizona Teacher Proficiency Assessment and the teacher has been employed for 4 semesters or 2 school years ~~but has not successfully completed~~ and has taken but not passed the performance assessment, the certificate shall be extended once, for 1 year, upon the written request of the holder.
 3. If the teacher has been employed full-time for 4 semesters or 2 school years in a private school, public school, charter school, or parochial school in the United States or any Department of Defense dependent school or in a closely related education field and the Board has not yet adopted the performance portion of the Arizona Teacher Proficiency Assessment, the provisional certificate shall be converted within two months prior to its expiration to a standard teaching certificate upon verification by the teacher to the Department that he or she has had 4 semesters or 2 school years of teaching experience or experience in a

closely related education field. "Closely related education field" means employment involving the presentation of instruction to K-12 students whether self-employed or employed by a private, parochial, public or charter school.

4. If the teacher has not been employed full-time for 4 semesters or 2 school years in a private school, public school, charter school, or parochial school in the United States or any Department of Defense dependent school or in a closely related education field, and the Board has not yet adopted the performance assessment portion of the Arizona Teacher Proficiency Assessment, the provisional certificate shall be extended once for two years, upon written request of the holder to the Department. "Closely related education field" means employment involving the presentation of instruction to K-12 students whether self-employed or employed by a private, parochial, public or charter school.
 5. If the performance assessment portion of the Arizona Teacher Proficiency Assessment is adopted by the Board prior to the expiration of a teacher's provisional certificate, the provisional certificate shall be extended once for two years, upon written request of the holder to the Department, to allow the teacher additional time in which to take the performance portion of the assessment.
- I. If the provisionally certified teacher has ~~not successfully completed~~ taken but not passed the performance assessment by the expiration date on the extended certificate pursuant to (H)(1) or (H)(2) of this Section, the individual may reapply for a provisional certificate after 1 year, upon verification of the following:
1. Efforts to remediate deficiencies identified in the performance assessment;
 2. Passing score on the professional knowledge portion of the Arizona Teacher

Proficiency Assessment ~~taken in the past year~~; and

3. Completion of the requirements for the provisional certificate which are in effect at the time of reapplication.

R7-2-608. Elementary Teaching Certificates

- A. No Change
- B. Provisional Elementary Certificate -- grades K-8
 1. The certificate is valid for 2 years and is not renewable but may be extended as set forth in R7-2-606 (H) or (I).
 2. No Change
- C. No Change

R7-2-609. Secondary Teaching Certificates

- A. No Change
- B. Provisional Secondary Certificate -- grades 7-12
 1. The certificate is valid for 2 years and is not renewable but may be extended as set forth in R7-2-606 (H) or (I).
 2. No Change
- C. No Change

R7-2-610. Special Education Teaching Certificates

- A. No Change
- B. No Change
- C. Provisional Cross-Categorical Special Education Certificate -- grades K-12

1. The certificate is valid for 2 years and is not renewable but may be extended as set forth in R7-2-606 (H) or (I).
 2. No Change
 3. No Change
- D. No Change
- E. Provisional Specialized Special Education Certificate -- grades K-12
1. The certificate is valid for 2 years and is not renewable but may be extended as set forth in R7-2-606 (H) or (I).
 2. No Change
 3. No Change
- F. No Change
- G. Provisional Severely and Profoundly Disabled Certificate -- grades K-12
1. The certificate is valid for 2 years and is not renewable but may be extended as set forth in R7-2-606 (H) or (I).
 2. No Change
- H. No Change
- I. Provisional Hearing Impaired Certificate -- grades K-12
1. The certificate is valid for 2 years and is not renewable but may be extended as set forth in R7-2-606 (H) or (I).
 2. No Change
- J. No Change

K. Provisional Visually Impaired Certificate -- grades K-12

1. The certificate is valid for 2 years and is not renewable but may be extended as set forth in R7-2-606 (H) or (I).
2. No Change

L. No Change

M. Provisional Speech and Language Impaired Certificate -- grades K-12

1. This certificate is valid for 2 years and is not renewable but may be extended as set forth in R7-2-606 (H) or (I).
2. No Change

N. No Change

O. Provisional Early Childhood Special Education Certificate -- Birth to 5 years

1. The certificate is valid for 2 years and is not renewable but may be extended as set forth in R7-2-606 (H) or (I).
2. No Change

P. No Change

R7-2-612. Other Teaching Certificates

A. No Change

B. No Change

C. Emergency Substitute Certificate -- grades K-12

1. No Change

2. The certificate entitles the holder to substitute only in the ~~specified county and in districts the county school superintendent approves.~~ district that verifies that an emergency employment situation exists.
3. No Change
4. The holder of an emergency substitute certificate shall be limited to 120 days of substitute teaching per school year, ~~and shall not serve in any 1 classroom for more than 20 working days.~~
5. The requirements for initial issuance are:
 - a. High school diploma;
 - b. Verification from the school district superintendent that an emergency employment situation exists; and
 - e. ~~Concurrence by the county school superintendent that an emergency employment situation exists; and~~
 - d.c. A valid Class 1 or Class 2 fingerprint clearance card.
6. The requirements for each reissuance are:
 - a. Two semester hours of academic courses completed since the last issuance of the Emergency Substitute Certificate. District in-service programs designed for professional development may substitute for academic courses. Fifteen clock hours of in-service is equivalent to 1 semester hour. In-service hours shall be verified by the district superintendent or personnel director. Individuals who have earned 30 or more semester hours are exempt from this requirement;

b. Verification from the school district superintendent that an emergency employment situation exists; and

~~e. Concurrence by the county school superintendent that an emergency employment situation exists; and~~

~~d.c.~~ A valid Class 1 or Class 2 fingerprint clearance card.

~~7. When the requesting school is a Bureau of Indian Affairs school, a Bureau of Indian Affairs grant school, a tribally controlled or contract school, concurrence by the county school superintendent shall not be required.~~

D. Emergency Teaching Certificate -- grades K-12

1. No Change

2. No Change

3. No Change

4. The certificate entitles the holder to teach only in the district that verifies that an emergency employment situation exists.

45. The requirements for initial issuance are:

a. A Bachelor's degree;

b. Verification from the school district superintendent that an emergency employment situation exists; and

~~e. Concurrence by the county school superintendent that an emergency employment situation exists; and~~

~~d.c.~~ A valid Class 1 or Class 2 fingerprint clearance card.

56. The requirements for reissuance are:

- a. Verification from the school district superintendent that an emergency employment situation exists;
- ~~b. Concurrence by the county school superintendent that an emergency employment situation exists;~~
- ~~e.b.~~ Six semester hours of courses toward meeting the requirements for the specified certificate or endorsement, completed since the last issuance of the emergency teaching certificate; ~~If an applicant is enrolled in a Board-approved teacher preparation program, 90 clock hours toward completion of the program may substitute for the 6 semester hours; and~~
- ~~d. c.~~ A valid Class 1 or Class 2 fingerprint clearance card.
- 6. ~~When the requesting school is a charter school, a Bureau of Indian Affairs school, a Bureau of Indian Affairs grant school, tribally controlled or contract school, concurrence by the county school superintendent shall not be required.~~

E. No Change

F. No Change

G. No Change

H. No Change

R7-2-614. Administrative Certificates

A. No Change

B. Supervisor Certificate -- grades Prekindergarten-12

1. No Change

2. No Change

3. The requirements are:

- a. A standard elementary, secondary, or special education certificate;
- b. A Master's or more advanced degree;
- c. Three years of verified teaching experience in grades Prekindergarten-12;
- d. Completion of a program in educational administration which shall consist of a minimum of 18 graduate semester hours of educational administration courses which teach the knowledge and skills described in R7-2-603;
- e. A practicum in educational administration or 2 years of verified educational administrative experience in grades Prekindergarten-12;
- f. A passing score on the ~~professional knowledge portion of the~~ Arizona Administrator Proficiency Assessment; and
- ~~g. A passing score on the performance portion of the Arizona Administrator Proficiency Assessment.~~
- ~~h.g.~~ A valid Class 1 or Class 2 fingerprint clearance card.

4. No Change

C. Principal Certificate -- grades Prekindergarten-12

1. No Change

2. No Change

3. The requirements are:
 - a. A Master's or more advanced degree;
 - b. Three years of verified teaching experience in grades Prekindergarten-12;
 - c. Completion of a program in educational administration for principals including at least 30 graduate semester hours of educational administration courses teaching the knowledge and skills described in R7-2-603;
 - d. A practicum as a principal or 2 years of verified experience as a principal or assistant principal in grades Prekindergarten-12;
 - e. A passing score on the ~~professional knowledge portion of the~~ Arizona Administrator Proficiency Assessment; and
 - f. ~~A passing score on the performance portion of the Arizona Administrator Proficiency Assessment; and~~
 - ~~g.~~ f. A valid Class 1 or Class 2 fingerprint clearance card.

4. No Change

D. Superintendent Certificate -- grades Prekindergarten-12

1. The superintendent certificate is required for superintendents, assistant or associate superintendents, district chief executive officers regardless of title, and others with similar district-level administrative duties. In school districts with a student population of fewer than 600, a superintendent certificate shall not be required until June 30, 2005.
2. No Change

3. The requirements are:
 - a. A Master's or more advanced degree including at least 60 graduate semester hours;
 - b. Completion of a program in educational administration for superintendents, including at least 36 graduate semester hours of educational administrative courses which teach the standards described in R7-2-603;
 - c. Three years of verified teaching experience in grades Prekindergarten-12;
 - d. A practicum as a superintendent or 2 years verified experience as a superintendent, assistant superintendent, or associate superintendent in grades Prekindergarten-12;
 - e. A passing score on the ~~professional knowledge portion of the~~ Arizona Administrator Proficiency Assessment; and
 - f. ~~A passing score on the performance portion of the Arizona Administrator Proficiency Assessment; and~~
 - ~~g.~~f. A valid Class 1 or Class 2 fingerprint clearance card.
4. No Change
5. No Change